**Evaluation of Candidate for Tenure Track Researcher in XXX**

The committee should consider the criteria below. The evaluation should be based on the application (cover letter, CV, teaching portfolio, publications submitted at the time of application) relative to the advertised position.

Candidates are judged by a balanced evaluation of the criteria. They are divided into three categories:

* A-criteria are very important.
* B-criteria are also important, but it is acceptable if some are only partly fulfilled.
* C-criteria are qualifications and experiences that are not specifically required by a candidate for this type of position. However, these count positively and may to some extent compensate for not fulfilling all A- and B-criteria.

**1. Applicant**

Name, year of birth and nationality

Academic exams and degrees (discipline, date and institution)

Current position and number of years in the current position

**2. Research (peer-reviewed publications)**

(A) Papers in high-quality journals or other high-quality publication channels.

(B) Papers in the very best publication channels within the research area.

(B) Some papers with good citation numbers.

(A) Independent production after PhD (e.g. demonstrating ability to work in different subareas and with different people, corresponding authorships, etc.).

(A) Innovative research plans.

**3. Research (network)**

(A) International research collaborations (e.g. joint papers and applications).

(C) Programme/organising committees, editorial boards, invited lectures, peer-reviewing, etc.

(A) Long-term research stay(s) abroad at another internationally acknowledged university or research institution.

(C) PhD-study/employment in a world-class research group.

**4. Research (academic leadership and funding)**

(A) Clear potential to perform ground-breaking research.

(B) Clear potential to provide scientific leadership, inspiration and guidance of research colleagues.

(B) Ability to manage research projects or substantial parts of these.

(A) Clear potential to attract external funding.

(C) Experience with interdisciplinary research.

(C) Elite funding such as ERC.

**5. Teaching and outreach**

(B) Supervision or co-supervision of PhD students and Master’s thesis students/bachelor projects.

(C) Ability to deliver high-quality undergraduate/graduate teaching.

(C) Development of teaching plans/material.

(C) Implementation/development of innovative teaching methods.

(C) Public outreach, e.g. popular science lectures/articles.

**6. Industrial/public sector collaboration**

(B) Collaboration with/employment in industry/public organisations or planning and management of consultancy/advisory projects or monitoring programs.

(B) Providing the scientific basis for industrial collaboration or legislative/political decision-making.

(B) High-quality advisory papers/technical reports, collection/analysis/modeling of large data sets, and quality assurance experience.

(C) Development/application of models/analytical methods etc. for use in industry/public sector and membership of expert groups/boards in ministries/EU etc.

(C) Patents/spin-off companies

**7. Additional skills**

 (A) Good communication skills (oral and written).

 (A) Ability to collaborate and build relationships.

 (C) Contribution to local administration (e.g. participation in departmental committees).

**8. Other criteria relevant to the advertised position**

**9. Summary and conclusion of evaluation**